Dr. Levent İnce

mince@metu.edu.tr

https://avesis.metu.edu.tr/mince

Research Area: Physical Education

“ Enchanging the Quality of Physical Education: Rethinking Sport Instructors’ Completencies for the Future “

SCV: Prof. Dr. Mustafa Levent İnce is the Dean of the Faculty of Education and a faculty member in the Department of Physical Education & Sport at Middle East Technical University (METU). His academic work focuses on sport pedagogy, instructional design, and the professional development of teachers and coaches. He has published more than 25 research articles in reputable peer-reviewed journals on these subjects and has led over 10 medium- and large-scale research projects supported by national and international organizations. Prof. Dr. İnce is a strong advocate for inclusive physical activity and lifelong participation in sport. He has spearheaded the development of innovative instructional programs such as *Allianz Motto Movement* and *Sports with Games*, which aim to foster the holistic development and life skills of children and youth in collaboration with various non-governmental organizations. He has received several prestigious awards, including the TED Educational Research Recognition Award, the 2024 Outstanding Journal Publication of the Year Award from The Spectrum Institute for Teaching and Learning, and METU’s Outstanding Achievement in Education Award.

Title: **“**Enchanging the Quality of Physical Education: Rethinking Sport Instructors’ Completencies for the Future”

In an increasingly digitalized world, outcome expectations from physical education and sport participation have risen significantly, particularly in terms of promoting individuals' holistic well-being. However, physical education and sport programs often fall short of achieving their intended objectives. This mismatch underscores the need for a comprehensive re-evaluation of sport instructors' professional and pedagogical competencies, including how these competencies are applied in real-world educational and sports settings. Moreover, aligning these competencies with emerging societal, technological, and educational demands is of growing importance.

This presentation aims to open a critical discussion, grounded in current literature and future-oriented perspectives, on the competencies that sport instructors will need in the coming years to effectively foster learning and well-being.

Beden Eğitiminin Kalitesini Artırmak: Gelecek İçin Spor Eğitmenlerinin Yetkinliklerini Yeniden Düşünmek

Giderek dijitalleşen dünyada, beden eğitimi ve spora katılımdan beklenen kazanımlar, özellikle bireylerin bütünsel iyi oluşunu destekleme açısından önemli ölçüde artmıştır. Ancak, beden eğitimi ve spor programları genellikle amaçlanan hedeflerine ulaşmada yetersiz kalmaktadır. Bu uyumsuzluk, spor eğitmenlerinin mesleki ve pedagojik yetkinliklerinin, bu yetkinliklerin gerçek dünya eğitim ve spor ortamlarında nasıl uygulandığı da dahil olmak üzere, kapsamlı bir şekilde yeniden değerlendirilmesini gerektirmektedir. Ayrıca, bu yetkinlikleri ortaya çıkan toplumsal, teknolojik ve eğitimle ilgili taleplerle uyumlu hale getirmek giderek daha fazla önem kazanmaktadır. Bu sunum, spor eğitmenlerinin önümüzdeki yıllarda öğrenmeyi ve genel iyi oluşu etkili bir şekilde desteklemek için ihtiyaç duyacakları yetkinlikler hakkında, mevcut literatür ve geleceğe yönelik perspektiflere dayalı eleştirel bir tartışma başlatmayı amaçlamaktadır.